



Course Syllabus

1	Course title	Reading Korean Cino Text	
2	Course number	2204317	
3	Credit hours	3	
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites	2234131/Korean Specialization 1	
5	Program title	Bachelor's Degree in Korean and English	
6	Program code	2204	
7	Awarding institution	University of Jordan	
8	School	Foreign Languages	
9	Department	Asian Languages	
10	Course level	Third year	
11	Year of study and semester (s)	First semester 2022-2023	
12	Final Qualification	BA	
13	Other department (s) involved in teaching the course	-	
14	Main teaching language	Korean	
15	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
16	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom	
		<input checked="" type="checkbox"/> Others: WhatsApp	
17	Issuing/Revision Date	09/10/2022	

18 Course Coordinator:

Name: LEE JUNG AE

Contact hours: 09.30-10.30 (Sunday-Tuesday-Thursday) or by appointment

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Office hours: 11:30-12:30(Sunday-Tuesday-Thursday)

19 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

20 Course Description:

Sino-Korean vocabulary and Sino-Korean characters are necessary for advanced and superior level of knowledge in Korean. Sino-Korean characters are used differently from the same Chinese characters used in contemporary China in terms of pronunciation, meaning, and word formation. Professional-level Korean speakers need to be able to read at least 1800 Chinese-Korean characters.

Reinforcement of collocation patterns and semantic association of Cino- Korean vocabulary will be part of this course.

21 Course aims and outcomes:

A- Aims (SLO's//PLO's):

1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean

and English literatures.

5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.

7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Recognize actual Chinese Character in Korea.
2. Identify specialized vocabulary about Chinese sound words of Korean language.
3. Support an writing Hanja (Chinese Characters).
4. Implement Chinese Characters, the comprehension of words at the advanced level of Korean is increased.

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Recognize actual Chinese Character in Korea.						x				x	x	x	x	x				
2. Identify specialized vocabulary about Chinese sound words of Korean language.	x									x	x	x	x	x				

3. Support an writing Hanja (Chinese Characters).			x								x	x	x		x			
4. Implement Chinese Characters, the comprehension of words at the advanced level of Korean is increased.			x					x		x	x	x	x	x				

22. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	강의 소개	1-4	Face-to-Face	E-Learning / Moodle	-	-	-
	1.2	숫자 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Printing / Hand out
	1.3	쓰기 실습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	1.4	요일 익히기	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-

	1.5	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	받아 쓰기	-//-
2	2.1	주, 달, 년 등...	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	2.2	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Hand out
	2.3	가족 호칭 1	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	2.4	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//
	2.5	가족 호칭 2	1-4	Face-to-Face	E-Learning / Moodle	-	받아 쓰기	-//
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Hand out
	3.2	기본 단어 1	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	3.3	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-

					Moodle			
	3.4	기본 단어 2.	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	3.5	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-/-
4	4.1	기본 단어 3	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Hand out
	4.2	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	4.3	기본 단어 4	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	4.4	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	4.5	기본 단어 5	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-/-
5	5.1	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-
	5.2	문장 읽기 1	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-/-

	5.3	문장 읽기 2	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	5.4	문장 읽기 5	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Hand out
	5.5	확장 단어 익히기 1	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-//-
6	6.1	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	6.2	확장 단어 익히기 2	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	6.3	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	6.4	확장 단어 익히기 3	1-4	Face-to-Face	E-Learning / Moodle	-	HW	-//-
	6.5	쓰기 연습	1-4	Face-to-Face	E-Learning / Moodle	-	받아쓰기	-//-
7	7.1	복습	1-4	Face-to-Face	-//-	-		-
	7.2	복습	1-4	Face-to-Face	-//-	-		-
	7.3							



1.Homework 2.Dictation Exam 3. Mid-Term Exam 4.Final Exam

23 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Homework	10	All topics	1-4	Whole semester	In the class, E-Learning
Dictation Exam	10	All topics	1-4	Every Thursday	on campus
Mid-Term Exam	30	The first four units	1-4	The 4th week	on campus 2022.08.07
Final Exam	50	The last four units	1-4	According to the schedule from the Department of Registration	on campus

1.Homework 2.Dictation Exam 3. Mid-Term Exam 4.Final Exam

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.



26 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book:

1. Readings of Chinese characters texts (Dr. Lee Jung Ae)
2. Text book of Hanja, Cheonjamoon writings

B- Recommended books, materials and media:

1. 유튜브, 미디어 영상 등
2. 한자 사전, 등

27 Additional information:

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28. Online Assignment Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment..	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					



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Name of Course Coordinator: ---Dr. Lee Jung Ae---Signature:

Date: -2022.10.09

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----